Guide 6 - Process to write the individualized WBL project:

1) To deepen the students' knowledge using their own tools and/ or those proposed in the present toolkit (see Grid n.7-Talents and passions identification grid; see Grid n.8 Exercise: Self-assessment soft skills; see Grid n.9 Testing on prevailing Learning Styles)

2) Resume information with respect to the workplace (see **Error! Reference source not found.** -Co-planning sheet with host organization)

3) Implementation by the student of an interview with the company tutor (see

1. Grid n. 11 – Interview to Workplace tutor after knowing where WBL path will take place)

4) Validate, refine and collect the learning outcomes to the annual WBL project by the school tutor;

5) Complete the individualized WBL project (see below Grid n.12- Individualized project form)