Grid 1. Record Card for the validation by the workplace tutor of the Rubric for Assessment

The Rubric for Assessment is:		
Clarity		
Very Unclear ☐ Unclear ☐ Clear ☐ Very clear ☐		
Useful to identify what students need to learn		
Useless ☐ Little Useful ☐ Useful ☐ Very helpful ☐		
Use to identify what we expect students to know / know how to do at the end of WBL (learning outcomes)		
Useless ☐ Little Useful ☐ Useful ☐ Very helpful ☐		
Pertinent to the competence (or competencies) which it should to assess		
The assessment criteria used refer exactly to that competence and not others	The assessment criteria used refer to that competence but also to other competencies.	The assessment criteria used do not refer to that competence
Complete		
The assessment criteria used make it possible to fully measure competence	The assessment criteria used make it possible to partially measure the competence	The assessment criteria used are not able to measure competence
Gradual		
The different levels are clear and easily distinguishable	The different levels tend to get confused / overlapping (FOR EXAMPLE: the difference between the 1st level and the 2nd level is not clear, or between the 3rd and 4th levels)	The difference between the levels is not clear