



| STEP 1  | STEP 2  | STEP 3                              | STEP4                   |
|---|---|-------------------------------------|-------------------------|
| WBL annual path learning:  At the end of the WBL annual path the students will be able to | Alignment of WBL learning outcomes to the targeted competences of the WBL and to the Outgoing competences | Teaching and<br>learning activities | Evidences<br>evaluation |
| 1   |   | 1                                   | 1                       |
| 2   |   | 2                                   | 2                       |
| 3   |   | 3                                   | 3                       |
| etc   |   |                                     |                         |

The above grid can also be used, according to framework, for the three-year programmes of the WBL path. In this case it will be sufficient to establish, backward, the learning outcomes for each year. Obviously, the framework can be used by the Class school board for the vertical alignment of the WBL path as the learning outcomes will be more extensive. It is a useful tool because the underlying logic makes more progressive and coherent not only the learning outcomes of the entire three-year program but also the related activities.