Writing learning outcomes

Use active verbs

You should ensure that in the formulation of learning outcomes you will use active verbs.

1. Indicate what the verb refers to, i.e. the object of the verb

2. You should provide an indication of what the knowledge, skills and competences and the

type of performance are related to.

3. Complete with an indication of the context, i.e. the aim of application

Example: the student will be able to prepare (verb) the documentation (object) for monitoring

the interventions (context)

NOT CORRECT: the student knows (what does "he knows" mean? How will you evaluate the

"knowledge"?) The documentation procedures (the context is missing)

Example: the student will be able to plan all the operations necessary to organize the transport

of goods / products

NOT CORRECT: organizational problems have been identified. The student is able to manage

(how will you evaluate the management?) The organizational procedures

Example: the student will be able to create, develop and close the file / procedure of the software

used for managing relationships with suppliers.

NOT CORRECT: the student will be able to manage relationships with suppliers.

Example: the student will be able to take into consideration the legislation and regulations

governing cross-border trade.

NOT CORRECT: the student will be able to manage the regulations.